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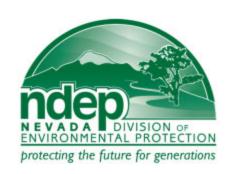
# Solid Waste and Recycling Curriculum

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# Contact List Solid Waste and Recycling Curriculum

#### **Chester Sergent**

Northern Nevada Recycling Coordinator Bureau of Waste Management Nevada Division of Environmental Protection 901 S. Stewart St., Ste 4001 Carson City NV 89701 p: 775.687.9466 f: 775.687.5856 e: csergent@ndep.nv.gov

#### **Kathryn Fergus**

Southern Nevada Recycling Coordinator Bureau of Waste Management Nevada Division of Environmental Protection 2030 E. Flamingo Ave., Ste 230 Las Vegas, NV 89119 p: 702.486.2850 X 251 f: 702.486-2863

e: kfergus@ndep.nv.gov



# **Credits**

### Solid Waste and Recycling Curriculum

The compilation of lessons contained in the following pages is the result of the continued dedication of the Nevada Division of Environmental Protection, members of the educational community, and those in Nevada dedicated to the promotion of recycling efforts.

Thanks to Bonnie Serpa, Connie Bland, Kathy Garman, Anamarie Lopetegui, Jenna Larkin, Shannon Hastings, and Blair Bailey for allowing the NDEP to teach and refine the curriculum in their classrooms.

Special thanks to Alyssa Kirch, Bonnie Serpa, Shannon Hastings, Cindy Sharp, John Sagebiel, Tera Pike, Jennifer Jacobi, and Tricia Mynster for reviewing the initial edition of the Solid Waste and Recycling Curriculum. We believe the changes made based on your suggestions vastly improved this work.

The following members of NDEP played a key part in bringing this project to its current form: Michael Keith, Kathryn Fergus, Chet Sergent, Ed Glick, Eric Noak, and Diane Benson.

Any omission of persons who played a role in the development of the curriculum is accidental.

We hope the Solid Waste and Recycling Curriculum can meet the needs of your classroom. Feel free to contact us at any time if you have questions or comments.

Thank you,

Michael Keith
Recycling Education and Outreach
Bureau of Waste Management
Nevada Division of Environmental Protection



# Statement of Purpose Solid Waste and Recycling Curriculum

The Nevada Division of Environmental Protection's Solid Waste & Recycling Branch has put this series of lessons together to help satisfy the requirements of NRS 444A.110. The statue states that the NDEP, "...shall develop a program of public education to provide information, increase public awareness of the individual responsibility of properly disposing of solid waste and encouraging public participation in recycling, reuse, and waste reduction."

The goal of this curriculum is to promote a sense of environmental stewardship and responsibility among school aged children. The NDEP believes an effective way to achieve this goal is through providing an interactive curriculum, rather than individual presentations, designed for the public and private school systems.

The Solid Waste and Recycling Curriculum is organized into three distinct modules:

Module #1 – Waste Management

Module #2 – Organic Recycling

Module #3 – Industrial Recycling

with assessment lessons incorporated into the framework of each module. The modules may be used individually, or together as an integrated teaching unit. In total, the curriculum is comprised of 20 lessons at 2 lessons per week, or 10-weeks duration.

The lessons included in the curriculum are based on the 5<sup>th</sup> grade science standards in the State of Nevada. As with any elementary school program, the lessons will include elements from other disciplines (i.e. math, geography, language arts).

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# **Master Materials List**

#### Solid Waste and Recycling Curriculum

<u>Student workbooks</u> are used for every lesson. In nearly every lesson the white board and <u>dry erase markers</u> are used. Should you be inclined, <u>transparencies</u> can be made and used on an <u>overhead projector</u> with <u>water based markers</u>.

1	<u>Just a Dream</u> by Chris Van Allsburg						
1	The Dumpster Diver by Janet S. Wong						
1	<u>Diary of a Worm</u> by Doreen Cronin						
21	2L plastic soda bottles (the same bottles can be re-used for lessons						
21	2,3 & 10) Remove the labels.						
1	X-Acto knife						
3	Pair nylon hose						
30	Permanent marker						
35	Cotton balls						
21	Cups shredded paper						
35	Cups soil						
28	Rubber bands						
21	Cups water						
1	Measuring cup						
7	Reusable grocery bags						
220	One gallon Zip-Lock bags (many of these can be re-used)						
7	Cups small aquarium gravel						
1	Large block of modeling clay						
1	Plastic trash bag						
2	Square feet nylon deck shade fabric (geotextile fabric)						
7	Plastic drinking straws						
1	Roll paper towels						
2	Large measuring bowls						
1	Large bag potato chips (20oz)						
20	Small bags potato chips (equal weight to the large bag)						
10	Sandwich sized Zip-Lock baggies						
10	Plastic reusable food containers						
60	Sheets printer/copy paper						
30	Sets colored pencils / crayons						
30	Magazines						
30	Sheets 11 X 17 paper						

<u>Student workbooks</u> are used for every lesson. In nearly every lesson the white board and <u>dry erase markers</u> are used. Should you be inclined, <u>transparencies</u> can be made and used on an <u>overhead projector</u> with <u>water based markers</u>.

30	Glue sticks							
30	Scissors (student)							
1	Pair scissors (adult)							
17.5	Cups small kitchen waste							
3.5	Cups dried leaves							
3.5	Cups pencil shavings (or sawdust)							
7	TBLs compost starter							
7	Mixing bowls							
1	Container of 2lbs of red wigglers (or vermicomposting bin)							
30	Magnifying glasses							
4	Newspapers							
7	2 quart buckets							
30	6in X 6in drywall patches							
30	Sponges							
7	Hand held strainers							
7	Potato mashers							
1	Roll waxed paper							
1	5 gallon bucket							
1	Cross cut shredder							
7	Plastic 1 gallon storage containers							
14	Pieces of butcher paper or newsprint: 3ft X 3ft							
1	Aluminum can							
1	Steel can							



### **Nevada Standard Alignment**

_	TD:41	<b>TD</b> •	<u>Nevada</u>	<u>Nevada</u>	<u>Nevada</u>	<u>Nevada</u>
Lesson	Title	Topic	Science	Language Arts	Geography	Mathematics
1	Just a Dream	Introduction	N.5.B.2	2.5.1, 2.5.2, 2.5.3, 3.5.9,	2.5.4, 5.5.1, 5.5.3,	n/a
				7.5.1, 7.5.2, 7.5.5, 8.5.1,	5.5.4, 6.5.4	
				8.5.2, 8.5.4		
2	It's the Old	Landfills	N.5.A.6, N.5.B.2,	7.5.1, 7.5.2, 7.5.3, 7.5.5,	2.5.4, 3.5.3, 3.5.5,	1.5.8, 3.5.1
	Style		E.5.A.4, E.5.C.3,	8.5.1, 8.5.2, 8.5.4	5.5.1, 5.5.3, 5.5.4,	
			E.5.C.5, L.5.C.2,		6.5.4	
			L.5.C.3, L.5.C.4			
3	My Landfill is	Landfills –	N.5.A.6, N.5.B.2,	7.5.1, 7.5.2, 7.5.3, 7.5.5,	2.5.4, 3.5.3, 3.5.5,	n/a
	Sanitary	Sanitary	E.5.A.4, E.5.C.3,	8.5.1, 8.5.2, 8.5.4	5.5.1, 5.5.3, 5.5.4,	
			E.5.C.5, L.5.C.2,		6.5.4	
			L.5.C.3, L.5.C.4			
4	How Long	Waste	N.5.A, N.5.A.1,	7.5.1, 7.5.2, 7.5.3, 7.5.5,	2.5.4, 3.5.3, 3.5.5,	5.5.1
	Does Trash	Decomposition	N.5.A.2, N.5.A.3,	8.5.1, 8.5.2, 8.5.4	5.5.1, 5.5.3, 5.5.4,	
	Last?		N.5.B.2, N.5.B.3,		6.5.4	
			L.5.C.2, L.5.C.3,			
			L.5.C.4			
5	Potato Chip	Waste	N.5.A.3, N.5.B.2,	7.5.1, 7.5.2, 7.5.3, 7.5.5,	2.5.4, 4.5.6, 5.5.1,	n/a
	Dilemma	Reduction	L.5.C.3	8.5.1, 8.5.2, 8.5.4	5.5.3, 5.5.4, 6.5.4	
6	Play It Again,	Material Re-	N.5.B.2	4.5.7, 5.5.1, 5.5.3, 5.5.4,	2.5.4, 4.5.6	n/a
	Sam	Use		5.5.5, 5.5.7, 6.5.7,7.5.1,		
				7.5.2, 7.5.3, 7.5.5, 8.5.1,		
				8.5.2, 8.5.4		
7	Warhol Waste	Assessment	Assessment	Assessment	Assessment	Assessment
8	Warhol Waste	Assessment	Assessment	Assessment	Assessment	Assessment
	(part 2)					



## **Nevada Standard Alignment**

<b>T</b>	TD*41	m • .	<u>Nevada</u>	<u>Nevada</u>	<u>Nevada</u>	<u>Nevada</u>
Lesson	Title Topic	Торіс	Science	Language Arts	Geography	Mathematics
9	Breakin' It Down	Waste Characterization / Compost	N.5.A.1, N.5.A.4, N.5.B.2, E.5.A.4, E.5.A.5, E.5.C.3, P.5.A.4, P.5.A.6, L.5.C.2, L.5.C.3,	7.5.1, 7.5.2, 7.5.3, 7.5.5, 8.5.1, 8.5.2, 8.5.4	2.5.4, 3.5.3, 5.5.1, 5.5.4, 6.5.4	5.5.1, 5.5.6
10	My Carrots Are Green	Compost	L.5.C.4 N.5.A.6, N.5.B.2, E.5.A.4, E.5.A.5, P.5.A.4, P.5.A.6, L.5.C.2, L.5.C.3, L.5.C.4	7.5.1, 7.5.2, 7.5.3, 7.5.5, 8.5.1, 8.5.2, 8.5.4	2.5.4, 3.5.3, 5.5.1, 5.5.4, 6.5.4	n/a
11	The Worms Ate My Homework	Vermicompost	N.5.A.1, N.5.B.2, E.5.A.4, E.5.A.5, P.5.A.4, P.5.A.6, L.5.A.1, L.5.A.2, L.5.C.2, L.5.C.3, L.5.C.4	7.5.1, 7.5.2, 7.5.3, 7.5.5, 8.5.1, 8.5.2, 8.5.4	2.5.4, 3.5.3, 5.5.1, 5.5.4, 6.5.4	n/a
12	It's My Paper, and I Like It	Paper Making	N.5.A.6, N.5.B.2	7.5.1, 7.5.2, 7.5.3, 7.5.5, 8.5.1, 8.5.2, 8.5.4	2.5.4, 4.5.6, 6.5.4	n/a
13	Thoreau Think Piece	Assessment	Assessment	Assessment	Assessment	Assessment
14	Thoreau Think Piece (part 2)	Assessment	Assessment	Assessment	Assessment	Assessment



# **Nevada Standard Alignment**

T	77:41	TP * -	<u>Nevada</u>	<u>Nevada</u>	<u>Nevada</u>	<u>Nevada</u>
Lesson	Title	Topic	Science	Language Arts	Geography	Mathematics
15	Pulp Non-	Industrial Paper	N.5.B.2, P.5.A.3,	1.5.4, 2.5.1, 2.5.2, 2.5.3,	2.5.4, 5.5.1, 5.5.4,	n/a
	Fiction	Recycling	L.5.C.4	4.5.1, 4.5.5, 5.5.1, 5.5.5,	6.5.4	
				5.5.7, 6.5.7, 7.5.3, 7.5.5,		
				8.5.1, 8.5.2, 8.5.4		
16	Solid Steel	Aluminum and	N.5.B.2, P.5.A.3,	5.5.1, 5.5.3, 5.5.5, 6.5.3,	2.5.4, 5.5.1, 5.5.4,	n/a
		Steel Recycling	P.5.A.4, P.5.B.3,	7.5.3, 7.5.5, 8.5.1, 8.5.2,	6.5.4	
			L.5.C.4	8.5.4		
17	Recycle For	Plastic	N.5.B.2, P.5.A.3,	7.5.3, 7.5.5, 8.5.1, 8.5.2,	2.5.4, 5.5.1, 5.5.4,	n/a
	PETE's Sake	Recycling	P.5.A.4, L.5.C.4	8.5.4	6.5.4	
18	2800 Degrees	Glass Recycling	N.5.B.2, P.5.A.3,	1.5.4, 2.5.1, 2.5.2, 2.5.3,	2.5.4, 5.5.1, 5.5.4,	n/a
	Fahrenheit	(and Mercury	P.5.A.4, L.5.C.4	4.5.1, 4.5.5, 5.5.1, 7.5.3,	6.5.4	
		exposure)		7.5.5, 8.5.1, 8.5.2, 8.5.4		
19	Socrates Static	Assessment	Assessment	Assessment	Assessment	Assessment
20	Socrates Static	Assessment	Assessment	Assessment	Assessment	Assessment
	(part 2)					



# Module 1 MY GARBAGE

#### References

#### Lesson 1 – **Just a Dream**

Van Allsburg, Chris. (1990). Just a Dream. New York: Houghton Mifflin.

Houghton Mifflin Company. (2008). *A Teacher's Guide: Just a Dream by Chris Van Allsburg*. Retrieved April 9, 2008, from <a href="http://www.houghtonmifflinbooks.com/features/thepolarexpress/tg/dream.shtml">http://www.houghtonmifflinbooks.com/features/thepolarexpress/tg/dream.shtml</a>

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#### Lesson 2 – **It's the Old Style**

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#### Lesson 3 – My Landfill is Sanitary

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#### Lesson 4 – **How Long Does Trash Last?**

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#### Lesson 5 – **Potato Chip Dilemma**

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#### Lesson 6 – Play It Again, Sam

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Candlewick Press. (2007). *The Dumpster Diver: An Activity Guide*. Retrieved April 9, 2008, from <a href="http://www.candlewick.com/book\_files/0763623806.mis.1.pdf">http://www.candlewick.com/book\_files/0763623806.mis.1.pdf</a>

#### Lesson 7 – Warhol Waste

No works referenced for this lesson.

#### Lesson 8 – Warhol Waste

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# Module 2 It's Organic, Man! References

#### Lesson 9 – Breakin' it Down

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#### Lesson 12 – It's My Paper, and I Like It

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# Module 3 Industrial Strength References

#### Lesson 15 – Pulp Non-Fiction

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#### Lesson 17 – **Recycle, For PETE's Sake**

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American Chemistry Council. (2007). *Plastic Packaging Resins*. Retrieved May 28, 2008 from <a href="http://www.americanchemistry.com/s\_plastics/bin.asp?CID=1102&DID=4645&DOC=FILE.PDF">http://www.americanchemistry.com/s\_plastics/bin.asp?CID=1102&DID=4645&DOC=FILE.PDF</a>

#### Lesson 18 – **2800 Degrees Fahrenheit**

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#### Lesson 20 – **Socrates Static**

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